



TRUST COMMUNITY SCHOOL: KITWE, ZAMBIA

DEVELOPMENT PROPOSAL: 2015 - 2017

INTRODUCTION

Trust School was established on March 15th 2005, to serve the growing number of local orphaned and vulnerable children from the Racecourse community in Kitwe.



By March 2012 there were 350 children attending the school. Volunteers have come forward from the community to teach and manage the school which rents space in an old farm building.

The trustees fight a constant battle to find resources to support teachers' allowances, rent payments, examination fees and teaching materials.

Trust School has proved it can rise to the task of supporting the children of its community and now wants to take the next step to be recognised by the authorities and become a government school. This Plan sets out our strategy to achieve recognition.

The school has been blessed with wonderful international donors and supporters, which have helped us survive. Now we want to live!



Our Vision

"We wish to provide a safe, sustainable and nurturing school, allowing our children to flourish."

We want to provide nourishment, education and life skills, working together with the community, local government and international partners."

Short Term Proposals (over six months)

- Seek donor support for teachers' allowances until funding by the Zambian government can be secured
- Finalise preparation of plans and specifications for a new school
- Obtain prices from builders for work that can't be undertaken by the community
- Fund raise for teachers' allowances at Kw 540,000/month or £540/month
- Obtain a brick making machine, train operatives and start brick production

Medium Term Plans (over year one)

- Implement phase 1 of the new school, including a clean water project
- Obtain a financial commitment from the local government to pay teachers' salaries and fund the development of the remaining school buildings
- Kick-start sustainable income generating activities to develop skills and provide resources

Long Term Plans and Outcomes (within two years)

- Provide resources and teaching materials to suit a world class education facility
- Support development of an agricultural project to develop life skills, sustain the feeding programme and generate income
- Establish a flourishing sustainable school providing education and life skills for orphans and vulnerable children in the Racecourse community
- Develop a range of income generating businesses ensuring the development entrepreneurial skills
- Establish resources to support children into higher education

PLEASE HELP TRUST COMMUNITY SCHOOL PROVIDE EDUCATION FOR CHILDREN IN KITWE

**Contact: Bruce Mubanga on + 260 96 7 590798/97 7 590798 or at
brumubanga@yahoo.com**

Our Governance

The governing body consists of trustees from the local community, donors and staff.

Adrian Hendy has been a friend and supporter (financially, spiritually and morally) of Trust Community School for over four years now. Even though he is not living in Zambia, he continues to speak about Trust Community School and is in touch with people in England who have been to Zambia and have visited Trust Community School. Through Adrian Hendy, Bruce Mubanga, Dr. Ann Nicolas and Wendy Mubanga came on board too.

Bruce Mubanga is currently working for Mindolo Ecumenical Foundation (MEF). He came on board as Youth Coordinator and Assistant Program Officer as mentioned earlier, through Adrian Hendy. He was moved by how a non-Zambian was passionate about supporting Trust Community School and yet he was Zambian and not helping or doing anything. These are the words he gave the School Coordinator and Head Teacher five years ago; "I may not have financial resources to contribute to the School, but I will however make my contributions through helping with developing documentations such as Reports, Profiles, Project Proposals, Newsletters, Correspondence etc and I will be a communication person who will keep people outside Zambia updated about the work of Trust Community School." And this he has done since then till now.

Dr. Ann Nichols from The United States of America. She was at Mindolo Ecumenical Foundation (MEF) as a Social Work lecturer. She too was introduced to Trust Community School by Adrian Hendy in 2010. Since then Dr. Ann has been a major individual financial supporter of Trust Community School. She has been able to lobby for financial support from her family and friends back home in America. She has been able to help with teachers' monthly allowances on many occasions, payment of

the rented building, digging of wells and water pipe connections at the rented building. Through her, Trust Community School was able to pay for the land acquisition for the new plot service charges. Her daughter has also donated reading books to the school.

Handrick Chilufya is the main founder of Trust Community School, the vision carrier side by side with the head teacher. Handrick Chilufya currently holds the post of coordinator and is the one who in most case runs around doing the school's errands, chasing the local authorities, making follow-ups with ministry of education, lands and making purchases for the feeding programme etc. He is old but a very vibrant coordinator who is highly passionate about the school.

Wendy Mubanga is a young single mother, and a business lady who has a passion for children (orphans). Wendy Mubanga has been working hard to introduce the School to business houses so that they can sponsor the school in some way. Although nothing material has come of it till now, she is still pushing and hoping to hold Beauty pageant shows to raise funds to help the children at the school get uniforms. Wendy has been facilitating career, guidance and counseling to the children as she believes it will help the children build positive self-esteem and begin believing in themselves that they can make it in life regardless of the broken homes they come from. She hopes being other high achieving young women from the business world to meet the children and by doing so, it might ignite something within the young women to support the school.

Our Staff

Names and information about the head and teachers.
Hendrick Chilufya, Chella Sichula (Head Teacher)
Evelyn Chilikwa, Caleb m. Mwenso, Nkandu Paul
Lupiya Derick, Obert Sinkala, Namusamaba Ruth
Estella Mponda, Timothy Mtonga, Margret Kabwe
Sila Muhanga



Everlyn Chilikwa



Chellah Sichula

Our Children

By March 2012 there were 350 children attending the school, across grades 1 - 9. We now have 481, with a long list of children on the waiting list.



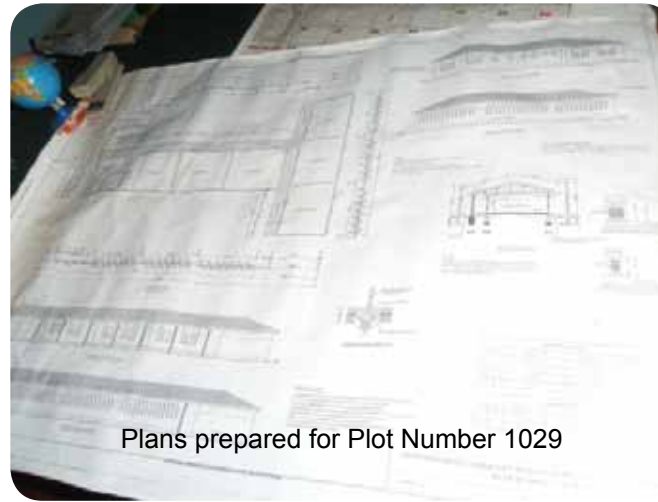
Our Premises



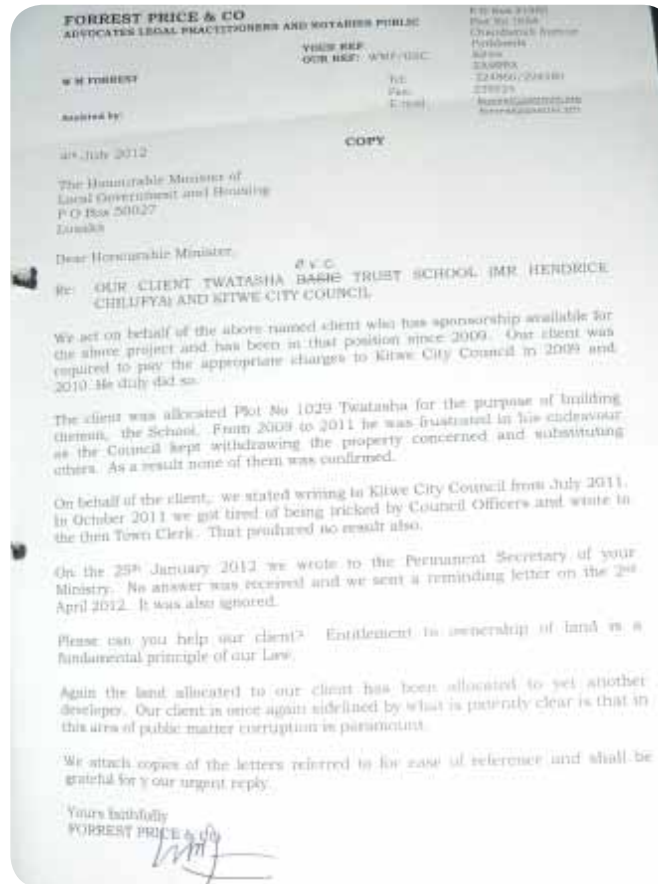
The current location of the School is at Ituna building, in the outskirts of Chimwemwe. This is part of Kitwe.

The trustees identified a piece of land suitable for a new school building and were allocated Plot Number 1029 in 2009. Plans and bills of quantities (ZKW 500 million) were drawn up in accordance with government standards. Since then physical progress has been continuously frustrated due to government officials repeatedly reallocating the plot to others.

A new plot (No 903) has been identified and secured and new plans are being drawn up and revised costs established.



Plans prepared for Plot Number 1029



OUR STORY

A Dream that started from two individuals who had nothing in terms of financial resources and material resources but simply a passion to begin an educational programme for the less privileged and vulnerable children from the surrounding areas they lived in.

They started from their local church using the church building as classrooms. They started with one teacher and five children. The word spread so fast in the churches and communities around, that a school opened for the orphans and vulnerable children (OVC). The numbers kept increasing and the school brought in more teachers who sacrificed a lot of hours without any financial returns.

From having one teacher and five pupils, today, more that 6 to 7 years of being in existence, Trust Community has a total number of 12 teachers and 481 children. With intentions of enrolling more children once the new school is built. Since its inception Trust Community in the recent past has had individual well-wishers and organizations within that have contributed greatly to the growth and development.



Support from **Canada**

Jane Craig has been in charge of the feeding program. She is the sole initiator of the feeding programme. The

Feeding programme kick started in 2011 with Jane donating \$2000 (Canadian Dollars) since then she has been sending between CAN\$500-600 per two terms. Since 2011 to date Jane Craig has been able to give about CAN \$4000 to CAN \$5000. The funding she sends is per term and used on the feeding programme to feed the children as they attend classes.

Scott Fraser-Dauphinee brings Interns to Zambia for three months from the University that he works at in Canada. Scott Fraser-Dauphinee's involvement in Trust Community School has not been financial but more on a Human Resource basis. Back in Canada he works for an institution called Douglas College. The college runs a programme called Global Leadership Programme. This programme recruits students from the college that are being trained in various fields of study, from health, to social, media and teaching studies. Trust Community School for the past two years has been privileged to have had two interns coming from Douglas College coming to teach the pupils.



Support from the **USA**

Dr. Ann Nichols was in Zambia from The United States of America, at Mindolo Ecumenical Foundation (MEF)

as a Social work lecturer. She too was introduced to Trust Community School by Adrian Hendy in 2010, since then Dr. Ann has been a major individual financial supporter of Trust Community School, through her, she has been able to raise USD\$4000-5000 from her family and friends back home in America. She has been able to help with teacher's monthly allowance many occasions, payment of the rented building, digging of wells and water pipe connections at the rented building. Through her Trust community was able to pay for the land acquisition for the new plot service charges. Her daughter also donated reading books to the school.



Support from the **United Kingdom**

Adrian Hendy

Adrian Hendy first became involved with Trust Community School towards the end of 2007 whilst he was working at Mindolo Ecumenical Foundation (MEF) as a volunteer. At that time the Head Teacher, Chelah Sichula, was working at Mindolo and he was canvassing for people to support the school.

Adrian was persuaded that the Trust School was a good cause, became a trustee, and channelled sporadic financial support offered by his friends in the UK.

He remembers at one point sending an email to a friend simply mentioning to her that the school could be evicted from their location if enough money was not raised to buy the plot. It was from that comment that his friends back home rallied around and managed to raise over ZKW 67.5m towards buying the plot. It was intensely frustrating to find this gift dissipated over years of ineffective and unsuccessful dealings with the Zambian bureaucracy

When Adrian was working at the MEF he would always take visitors to the Trust School if they were interested and has been instrumental in persuading other individuals and organisations to become supporters.

Adrian continues to give talks back home and is keen to promote support for this focused multi-agency project plan if backed by the national and local Zambia Authorities.

Manchester Action for Children

Manchester Action for Children (MAC) was established to help orphaned and vulnerable children to enjoy life to the full in their communities.

MAC was introduced to the Trust School by Adrian Hendy. Three MAC representatives visited the school in March 2012 and found it facing eviction due to unpaid rent, and teachers who had worked for months without any allowances.

On returning to the UK MAC offered emergency financial support to stabilize the situation and agreed to coordinate support if a sustainable plan could be established with input from the local authorities.

MAC established a connection with local schools in Manchester to exchange information and potential resources. Brookburn school children saw pictures from our visit and made posters for the walls of the school in Kitwe.



Sammy Harrison, one of MAC's members, came to live with a Zambian family in Kitwe for three months, brought posters and helped in the school, facilitating an inter-school sports day with nearby Misenga School, which was a great success and has been repeated again recently.



Sammy explains the posters sent from Brookburn



Rival football teams on Sports Day

MAC has recently agreed to provide six months financial support for the Trust school to start teacher training, establish some income generating activities and help coordinate a sustainability plan.

If we can see tangible support from the Zambian authorities for the salaries of trained teachers and provision of school buildings MAC will investigate working with other charity partners to provide water to the new school as we have done with nearby Misenga School and develop focused fundraising in the UK for complimentary educational support and life skill development.



Sports Day

MAC is convinced that friends in the UK are ready to join with authorities and active communities in Zambia to enable their vulnerable children to flourish.



OUR DONORS' OFFER

Manchester Action for Children

St Mark's URC, Oatlands Road, Manchester, M22 6AH

www.manchesteractionforchildren.org

info@manchesteractionforchildren.org

Charity No.1131368 Regd Company No. 66338617

- Cover teachers' allowances and rent for six months
- Develop school liaison between countries
- Provide brick making machine
- Develop container programme

Adrian Hendy

adrianh95@gmail.com

Promote the cause of the Trust School as part of a coordinated sustainable development plan involving the local community, Zambian authorities and partner donors.

Canadian Donors

cjanec@sympatico.ca

Jane Craig is still committed to the continued financing of the feeding programme.

dauphinees@douglascollege.ca

Scott Fraser-Dauphinee is still committed to supporting the school with interns.

United States Donor

annwnichols@gmail.com

Dr Ann Nichols is keen to promote the next stage of the school's development.



Teachers' Bio Data – Profile

Schula Chellah



Trust School Position : Head Teacher
Gender : Male
Age : 38years
Qualifications : Grade 12
Experience : Eight (8) Years

"My Aspiration is, to get a College Diploma in Teaching so as to effectively Administer my work at Trust Community School Professionally..."

Role/Job Description : Am In charge of running the School and Monitoring the Teachers' work and Performances. And I do teach classes where need arises

Interests : Teaching, reading, watching games and playing with children- a passion I have grown to embrace as a result of working with the less privileged children at Trust Community School



Teachers' Bio Data – Profile

Nkumbula George



Trust School Position : Teacher
Gender : Male
Age : 25years
Qualifications : Grade 12
Experience : Three (3) Years

"My Aspiration is " to ensure the girl child is educated. They say educate a girl child and the whole village will be educated "

Role/Job Description : Teaching Grade 7, in charge of Chapel duties and Sports

Interests : Teaching, Reading, Playing Games and associating with Children



Teachers' Bio Data – Profile

John Nkumbula



Trust School Position : Teacher
Gender : Male
Age : 23 years
Qualifications : Grade 12
Experience : One (1) Year

"My Aspiration is "To be a part of a generation of teachers that is instituting knowlege through Education"

Role/Job Description : Teaching grade 5s and 6s

Interests : Teaching and studying



Teachers' Bio Data – Profile

Sila Muhanga



Trust School Position : Teacher
 Gender : Female
 Age : 21 years
 Qualifications : Grade 12
 :
 Experience : Three (3) Years
 Role/Job Description : Teaching lower classes 3 and 4

*My Aspiration is " To Ensure upcoming youths
 are morally brought up and Knowledge is
 imparted in them"*

Interests : Teaching and conducting morning
 prayers during Chapel and
 Organizing young Children

"A Community Christ School for the ORCA, Widows, Orphans & the church"



David's Fundraising Trek in Jordan

Recently David Ward, Chair of MAC Trustees and Development Team member, undertook a self-funded trek across Jordan to raise funds for the Trust Community School in Kitwe, Northern Zambia. The children and teachers at the school have to make do with dilapidated rooms in an old farm building. They have very little furniture and teaching materials are woefully inadequate. It's a difficult environment to learn in, yet without education the children's future will be very limited. David has raised over £4,500 towards the overall fundraising goal of £25,000.

OUR Training Programme

Manchester Action for Children is currently funding the training of four teachers for Trust School and encouraging local education department to support the funding of teachers once trained.

Patron and local UK Member of Parliament, Mike Kane MP is working with the Zambian High Commission in London to establish support for the Trust School

BRICK-MAKING PROJECT PLAN

Storage/Security

The community/neighbourhood where Trust Community School is located is not a secure area; the storage of the machine will be at the School Coordinator's home as it is secure and near a police post. So security is a guaranteed from his home. In the long term when the school is built, the machine will be moved to the new school building as it will be made more secure and store room will be there.

Finance/Recording Keeping

The finances that will be raised by the machine will be deposited in a bank account that will be opened solely for the purpose of brick-making machines. All deposit slips will be filed physically in a box file and kept in the Project Administrative office. Cash books and receipt books will be developed to facilitate the brick-making business transactions.

Progress reporting

Trust Community School will make progress reports on a quarterly basis. The progress reports will be both narrative and financial reports, outlining the production units (quantity of bricks produced), the cost of production (finances spent) and the marketing of bricks (the number of bricks sold). Challenges and lessons learnt will be covered in the progress report.

Use of Brick Machine by the Community

The community catchments area is vast, so to say that the machine will be used by anyone and everyone in the community would not be viable, as it would, in a short period of time bring wear and tear on the machine. The machine will only be used by people from the community who are in direct or indirect contact with Trust Community

School. Upon establishing that they cannot afford to buy the bricks, they will be allowed to make a limited number of bricks for domestic use.

Community Involvement in the Brick Making Project

The brick-making business will be an income generating venture for Trust Community School. Trust Community School will identify people from within the community who will work with the brick-making machine as volunteers under the close supervision of the Trust Community School Coordinator.

Conclusion

Once the brick-making business is under way and running smoothly, in terms of the bricks being sold, the income will help the school cushion the school's financial needs and support other sustainable entrepreneurial ventures.



OUR Request to Government

Recognise the Trust OVC Community School as a government basic school.

Provide regular salaries for our trained teachers.

Provide capital funding for the construction of a new school building on Plot Number 903

